

Goal Area	GAS Score (1-4)	What influenced our accomplishments?	What were <i>barriers</i> to our work?
<p>1. Increase knowledge about ASD and EBPs in our community: Continue ordering and handing out brochures, each team is responsible for handing out resources.</p>	3	<p>Collaborating with other agencies and individuals Online Platforms</p>	<p>Covid-19 Safer at home orders Limited Access/Availability</p>
<p>2. Increase implementation and fidelity of use of the identified EBPs by providers and implementers: Scale out to neighboring SELPA by sharing resources and continue scaling to districts (specifically the implementation plan).</p>	3.5	<p>Sharing resources, presentations, collaborating Online Platforms</p>	<p>Covid-19 Safer at home orders Limited Access/Availability</p>
<p>3. Improve and increase collaboration: Collaborate on developing a training</p>	3	<p>Collaborating with other agencies Online Platforms</p>	<p>Covid-19 Safer at home orders Limited Access/Availability</p>

Goal Planning for 2020-2021

Goal Area 1: Increasing knowledge about ASD & EBPs in our community

<i>Current Level of Performance Data (0)</i>	Currently we meeting with other agencies virtually, providing some online training and webinar. Developing asynchronous and synchronous training. Creating a virtual platform to share information with educators and community members.
<i>Initial Objective (1)</i>	Create a list of resources to share with parents. Promote Awareness, provide Access to resources, websites and trainings to the special educators, vendors, families, para-educators, and other staff members.
<i>Secondary Objective (2)</i>	Provide Awareness, Access to websites and trainings to the DCFS, General Educators (k-12), institutions of higher education, Mental Health Providers, Head Start, State Preschool.
<i>Expected level of Outcome (3)</i>	Provide Awareness, Access to websites and trainings to the local pediatricians, daycares, private preschools. Create posters (virtual and paper) for post office, grocery stores, schools front office (district offices). PeachJar, and Parent Square
<i>Exceeds Expected Outcome (4)</i>	Provide Awareness, Access to websites and trainings to the larger community: Share information on nextdoor app., local newspaper, media outlets, radio, community facebook groups.

Goal Area 2: Increasing implementation and fidelity of use of identified EBPs by providers and implementers

<i>Current Level of Performance Data (0)</i>	Meeting with providers to share resources to support implementation and fidelity. Share websites. Reviewing EBP Confidence Inventory,
<i>Initial Objective (1)</i>	General open ended questions to guide implementers towards using EBP's with fidelity. Provide specific implementers with program resources.
<i>Secondary Objective (2)</i>	Guide implementers to attend a training on EBPs or complete the AFIRM module on selected EBPS, and agree to implement
<i>Expected level of Outcome (3)</i>	Check in with implementers on the use of the EBP fidelity checklists, data on growth towards goals, classroom observation
<i>Exceeds Expected Outcome (4)</i>	Training participants provide evidence that they are training other staff members in the specific EBP .

Goal Area 3: Improve and increase collaboration between the various agencies serving and supporting individuals with ASD

<i>Current Level of Performance Data (0)</i>	Meeting quarterly to discuss ideas, progress, and how to collaborate.
<i>Initial Objective (1)</i>	Setting up Padlet page for sharing of narrated PPTS on EBPs
<i>Secondary Objective (2)</i>	Padlet page that we can share our asynchronous training with 4 EBP presentations
<i>Expected level of Outcome (3)</i>	Padlet page that we can share our asynchronous training with 7 EBP presentations
<i>Exceeds Expected Outcome (4)</i>	Padlet page that we can share our asynchronous training with 10 EBP presentations (possibilities for future virtual conference).